

Instructions for book reviewers for the Zeitschrift für Erziehungswissenschaft (ZfE)

As of October 2014

The editorial office asks that book reviewers please pay attention to the following instructions:

Reviews must be returned by **email** in Word compatible format. Please avoid using foot- and endnotes. Emphasis in the text should be indicated by *italics*.

Length:

Collective reviews (depending on the number of items to review): 8-10 pages / 20,000 characters (maximum) including spaces

Single review: 3 pages / 5,400 characters (maximum) including spaces

Please do not go over the maximum length as the editors will be forced to make cuts to comply with the permitted length of the overall journal.

Title:

Only collective reviews bear a title heading. This is then followed by the bibliographic details of each book under review. They should appear in alphabetical order and with Arabic numerals, as in the following:

Arabic numeral *Period* First and surname(s) of the author(s) [or editor(s) followed by (ed(s).)]
Colon Complete title and subtitle of the work *Period* Place of publication *Colon* Publisher
Year of publication *Period* Number of pages *Period* ISBN number with hyphens *Period* Price
in Euro or other relevant currency *Period*

Single reviews begin with the bibliographic details as outlined above. The review then begins on a new line.

If you wish to cite short passages from the work under review, please use quotation marks and the relevant page number in brackets. For collective reviews, please use the relevant author's name and place in brackets with relevant page number (Flitner, p. 20); for edited collections (Helsper in 5., p. 45), where the numeral (here: 5) refers to the consecutively numbered bibliographic details outlined at the beginning of the review.

When structuring collective reviews, please begin discrete sections by referring to the respective work:

Following one blank line the discussion of a work begins with the author surname *comma* and book title (possibly truncated) *period*.

Example: Meier-Müller, Pädagogisches Argumentieren. This work takes a new approach to the topic of...

Both single and collective reviews should use the following criteria for evaluation:

Timeliness of the topic, relevance to state-of-the-art, the quality of investigation and analysis, the quality of theoretical argumentation, accuracy of claims made in the text (empirical assumptions, theory, historical data), clarity of the methods used and methodological integrity, clarity of language and readability, originality and independence, specified target group(s).

Reviewer's address:

This is fully specified in a footnote on the first page of the review.