

**Guidelines for authors of *Review and introduction to the topic* in the Zeitschrift für Erziehungswissenschaft (ZfE)**

**As of October 2014**

1. Review and introduction to the topic in ZfE provide an introduction to the special topic of each issue. They should be composed in the style of a handbook or encyclopedia entry with a maximum of 65,000 characters (including spaces and references). The function of the article is to provide readers who may be unfamiliar with the special topic with an overview of the basic problems and state of research in the area so that they can follow the contributions in the thematic section. The articles should be written in such a way that the information does not become dated after a short interval.
2. Review and introduction to the topic must contain the following:
  - A central concept and its origin.
  - Research history.
  - The current state of research including empirical findings, state of the art, theory development.
  - Expected, intended or suggested further developments in the area (briefly summarised).
  - Literature.
3. The method of selecting referenced research and literature in the respective article must be outlined.
4. The article must focus on the actual state of research on the special topic and not contain speculations, desires, polemics, opinions, etc.
5. The language should be descriptive & clear.
6. Only the referenced literature should be included in the bibliography.